

**051106T4APB**

**APPLIED BIOLOGY LEVEL 6**

**APB/OS/AB/CC/01/6/A**

**PERFORM ANATOMY AND PHYSIOLOGY STUDIES**

**July /August 2024**



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION  
COUNCIL (TVET CDACC)**

**WRITTEN ASSESSMENT**

**TIME: 3 HOURS**

### **INSTRUCTIONS TO CANDIDATES**

1. This paper consists of two sections: **A** and **B**
2. Answer **ALL** the question as guided in each section
3. Marks for each question are as indicated in the brackets
4. You are provided with a separate answer booklet to answer the questions
5. Do not write in this question paper

**This paper consists of THREE (3) printed pages**

**Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.**

## SECTION A (40MARKS)

*(Answer ALL questions in this section)*

1. Assuming you are team working on a research project that aims to understand the types of excretory products produced by plants. Name **FOUR** excretory structures in plant. (4 Marks)
2. You are tasked to research on the specific adaptations of proximal convoluted tubules (PCTs) to their primary function of reabsorbing substances. Describe **TWO** adaptations of the proximal convoluted tubules to their function. (4 Marks)
3. You are assigned to research and analyse the structural differences of the components of the circulatory system. State **TWO** structural differences between arteries and veins. (4 Marks)
4. You are tasked with researching and identifying the key factors that influence the rate of photosynthesis in plants. State any **FOUR** factors that affect photosynthesis. (4 Marks)
5. An anatomist focuses on the female reproductive organ of flowering plants. Name the **FOUR** components of pistil as part of flower. (4 Marks)
6. Assuming your work encompasses dealing with lymphocyte biology on immune system. Outline **TWO** main types lymphocytes. (4 Marks)
7. Suppose your work involves identifying and describing essential nutrients for living organisms. Name **FOUR** major macronutrients. (4 Marks)
8. Skeletons are essential for movement and maintenance of shape in animals. Explain any **TWO** types of skeletons. (4 Marks)
9. A team of researchers is studying the impact of environmental factors on sensory perception in humans. Name any **FOUR** sensory organs. (4 Marks)
10. A scientist is conducting research on the neurons in the context of movement control. State the function of any **TWO** types of neurons. (4 Marks)

## SECTION B (60MARKS)

*(Answer Question ELEVEN and Any Other TWO Questions )*

11. a) A researcher is investigating the regulatory mechanisms in the human body, focusing on the endocrine and nervous systems. Describe any **FOUR** similarities between the endocrine and nervous control system. (4 Marks)
- b) A botanist conducting a study on the growth patterns of a specific crop plant. Name and explain the **FOUR** phases of the plant growth curve. (16 Marks)
12. a) A plant biologist is studying the adaptations of leaves to optimize photosynthesis in a specific plant species. Explain how the leaf is adapted to carry out photosynthesis (14 Marks)
- b) A team conducting research on the role of saliva in the digestive process. Describe the functions of saliva in digestion. (6 Marks)
13. A physiologist is conducting research on skeletal muscles and synovial joints to understand their characteristics and functions in the human body.
- a) State the characteristics of skeletal muscles. (8 Marks)
- b) Describe three types of synovial joints. Give an example in each case (12 Marks)
14. a) A botanist is studying the adaptation of seeds and fruits to dispersal methods. Describe the adaptation of seeds and fruits to dispersal methods. Give an example in each case (16 Marks)
- b) A team conducts studies on different types of contraceptives. State **FIVE** methods of birth control. (4 Marks)

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