

Name: _____ Index No: _____

7011

CHILD DEVELOPMENT AND

PSYCHOLOGY

December 2016

Time: 2 $\frac{1}{2}$ hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

CHILD DEVELOPMENT AND PSYCHOLOGY

2 $\frac{1}{2}$ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

This question paper consists of **TWO** sections: **A** and **B**.

Answer **ALL** the questions in section **A** and any **FOUR** questions from section **B**.

Answers to both section **A** and **B** must be written in the spaces provided in this booklet.

Do **NOT** remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score		100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (40 marks)

Answer **ALL** the questions in this section in the spaces provided.

1. (a) Define the term child neglect. (2 marks)

- (b) Outline **four** reasons for child abduction in Kenya. (4 marks)

- (c) State **four** gaps at family level that hinder promotion of child protection. (4 marks)

2. (a) Describe the following specialized instructional materials for children with special needs:

- (i) Head pointers; (2 marks)

- (ii) Hearing kits. (2 marks)

- (b) Outline **six** advantages of assessment services to a pre-school child with special needs. (6 marks)

3. (a) Give **two** benefits of motivation in learning to pre-school children. (2 marks)

- (b) Identify **three** reasons that would make it necessary for an Early Childhood Development and Education (ECDE) teacher to involve local resource persons in children's learning. (3 marks)

- (c) State **five** characteristics of Heredity that influence personality development in young children. (5 marks)

4. (a) Identify **two** situations in which children may be taken into rescue centres. (2 marks)

- (b) Suggest **four** possible ways in which a parent may assist a pre-school child to overcome the habit of nail biting. (4 marks)

- (c) Give **four** advantages of socialization to a 3 year old child. (4 marks)

SECTION B (60 marks)

Answer any FOUR questions from this section in the spaces provided after question 9.

5. (a) Discuss **four** ways in which wars would impact negatively on child rights in a pre-school. (8 marks)
- (b) Identify **seven** measures that the Government of Kenya would take to improve security in the country to ensure child protection. (7 marks)
6. (a) (i) Define the term Inclusive Education. (2 marks)
- (ii) Examine **four** challenges faced in the implementation of inclusive education in Kenya. (8 marks)
- (b) Identify **five** circumstances that would lead to child headed families. (5 marks)
7. (a) Suggest **seven** reasons that make it necessary for a teacher to involve the community in provision of play materials in an ECDE centre. (7 marks)
- (b) Describe **four** types of play that children are engaged in during early childhood. (8 marks)

- 8. (a) State **five** ways in which families from low socio-economic status may positively influence the growth and development of children between 0 and 2 years. (5 marks)
- (b) Explain **five** characteristics of child development. (10 marks)
- 9. (a) Outline **five** services that are offered in a special unit to learners who are mentally challenged. (5 marks)
- (b) Discuss **five** factors that would negatively affect brain development of a child below 3 years. (10 marks)
