

Name: _____ Index No: _____

7011
 CHILD DEVELOPMENT AND
 PSYCHOLOGY
 April 2019
 Time: 2½ hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

CHILD DEVELOPMENT AND PSYCHOLOGY

2½ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This question paper consists of **TWO** sections; **A** and **B**.

Answer **ALL** the questions in section **A**.

Answer any **FOUR** questions from section **B**.

Answers to both section **A** and section **B** must be written in the spaces provided in this question paper.

Do **NOT** remove any pages from this booklet.

Candidates should answer the questions in **English**.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score		100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (40 marks)

Answer **ALL** the questions in this section in the spaces provided.

1. (a) Define the term child rights. (2 marks)

- (b) Outline **three** rights required by a child stigmatized due to HIV and AIDs. (3 marks)

- (c) Identify **five** ways in which a teacher would provide protection to a child from a broken family. (5 marks)

2. (a) Explain the term gifted and talented. (2 marks)

- (b) State **four** ways a teacher would handle a child who is gifted and talented in a pre-school class. (4 marks)

- (c) Describe the following specialized instructional materials used by learners with special needs:
- (i) whitecane: (2 marks)
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-
- (ii) braille. (2 marks)
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3. (a) Define the term learning. (2 marks)
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- (b) List **three** sensory organs a pre-school child would use in learning. (3 marks)
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-
-
- (c) Identify **five** benefits of using a local resource person to stimulate pre-school children's learning. (5 marks)
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-
-
-
4. (a) Explain the concept of child growth. (2 marks)
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-

(b) Name **three** female reproductive organs.

(3 marks)

(c) Outline **five** roles of a nuclear family in child rearing.

(5 marks)

SECTION B (60 marks)

*Answer any **FOUR** questions from this section in the spaces provided.*

5. (a) Propose **five** measures that the County Governments of Kenya should take to ensure child protection in the event of a bomb blast. (5 marks)
- (b) Discuss **five** ways a bomb blast may affect the rights of a pre-school child. (10 marks)
6. (a) State **five** characteristics displayed by children with low vision. (5 marks)
- (b) Discuss **five** difficult circumstances that may be experienced by children living in slums in Kenya. (10 marks)
7. (a) Outline **seven** benefits of constructive play to a pre-school child. (7 marks)
- (b) Explain **four** genetic factors that influence personality development. (8 marks)
8. (a) State **five** merits of breastfeeding a child. (5 marks)
- (b) Discuss **five** characteristics of child development. (10 marks)
9. (a) State **five** categories of disabilities due to anoxia. (5 marks)
- (b) Explain **five** effects of early marriage on a girl child. (10 marks)