Name:		Index No:easytvet.com
7014		Candidate's signature:
CURRICULUM AND	~==	
METHODOLOGY	TENYA MANAGANIA	Date:
December 2015		
Time: $2\frac{1}{2}$ hours		

THE KENYA NATIONAL EXAMINATIONS COUNCIL

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

CURRICULUM AND METHODOLOGY

$2^{\frac{1}{2}}$ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This question paper consists of TWO sections; A and B.

Answer ALL the questions in section A and any FOUR questions in section B.

Answers to both sections A and B must be written in the spaces provided in this booklet.

Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's use only

Section	Question	Maximum Score	Candidate's Score
	1	10	
	2	10	
A	3	10	
	4	10	
• • •		15	
		15	
В		15	
		15	
	Total Score	100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

(a)	Define the term Curriculum Development. (2 mark	s)
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		- -
(b)	Explain the concept of Non-formal Curriculum. (2 mark	- :s)
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		_
(c)	Give six reasons that make it necessary for a teacher to involve pre-school children in participating in a non-formal curriculum. (6 mark	:s)
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	(b)	(b) Explain the concept of Non-formal Curriculum. (2 mark (c) Give six reasons that make it necessary for a teacher to involve pre-school children in

2.	(a)	State three components of a pre-school class progress record. (3 marks)
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	(b)	Identify three reasons that makes it necessary for an Early Childhood Development and Education (ECDE) teacher to develop a class progress record for pre-school children. (3 marks)
	(c)	Outline four benefits of time management to a pre-school teacher in an ECDE centre. (4 marks)

State two circumstances that may require a pre-school teacher to change a planned 3. (a) outdoor activity into an indoor activity. (2 marks) Propose four benefits that pre-school children gain from playing with toys. (b) (4 marks) Give four reasons for the location of a water play centre outside a pre-school (c) (4 marks) classroom.

4. (a) Using the sub-theme 'Sun', state five activities that would be taught to pre-school children during a science lesson. (5 marks) (b) Give five reasons that makes it necessary for a teacher to use a Thematic integrated learning approach for pre-school children. (5 marks) **SECTION B** (60 marks) Answer any **FOUR** questions from this section in the spaces provided after question 9. 5. (a) Identify five scientific skills that pre-school children would acquire when carrying out an experiment on germination of bean seeds. (5 marks) **(b)** Explain five societal demands that the Government of Kenya would address to promote the development of ECDE Curriculum. (10 marks) 6. Identify three reasons for including research in an ECDE teacher training curriculum. (a) (3 marks) (b) (i) Define the term technology. (2 marks) (ii) Discuss five factors that make the use of computers an unpopular medium of instruction in pre-schools in Kenya. (10 marks)

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Propose seven qualities that a teacher should consider in the selection of	f audio	visual	

7.	(a)	Propose seven qualities that a teacher should consider in the selection of audi	
		aids for teaching pre-school children.	(7 marks)
	(b)	Discuss four safety measures that a teacher should take into consideration when organizing materials to be used for creative activity for pre-schoolers.	
		real angular of the control of the c	(8 marks)
8.	(a)	State five factors to consider when choosing outdoor play activities for pre-schildren.	chool (5 marks)
	(b)	Describe five characteristics of the Montessori ECDE Curriculum.	(10 marks)
9.	(a)	Identify five ways in which the Government of Kenya would ensure compuls Education for 4-5 year old children.	ory Basic (5 marks)
	(b)	Describe five methods used during pre-independence period to educate young in Kenya.	g children (10 marks)
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