Name:	Index No:
7015/1	Candidate's Signature:
ENGLISH PAPER 1	Date:



THE KENYA NATIONAL EXAMINATIONS COUNCIL

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

ENGLISH

Paper 1

 $1\frac{1}{n}$ hours

INSTRUCTIONS TO CANDIDATES

PAPER 1 April 2019 Time: $1\frac{1}{2}$ hours

Write your name and index number in the spaces provided above. Sign and write the date of examination in the spaces provided above. In question ONE, choose ONLY ONE option. Ouestion TWO and THREE are compulsory. Answers to ALL the questions must be written in the spaces provided in this question paper. Do NOT remove any pages from this question paper. Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	15	
2	15	
3	20	
Total	Score	To the same

This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. COMPOSITION (15 marks)

easytvet.com (15 marks)

Either

(i) In about 300 words, write a story beginning with the following:
The day looked perfect for the ceremony but I was not excited ...

Or

(ii) You are a class teacher. Write a letter to a parent informing him or her of the child's discipline, participation in out door activities and performance in class.

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easytvet.com

Read the following passage carefully and then answer the questions that follow.

Of all the people who suffer abuse in the society, children are the most vulnerable. Their rights, therefore, should be safeguarded by every one. There are four key pillars of child rights as articulated in various legal documents that **champion** for the protection of children. The pillars comprise the survival, development, protection and participation rights for children. These four pillars are broad categorization of rights and within each broad category are several specific rights.

In the survival rights pillar are rights to basic needs such as food, clothing, shelter and medicare.

Development rights give children rights to be creative and imaginative. Children should be given an opportunity to play and engage in other leisure activities.

Protection rights shield children from all forms of harm. Such protection is a responsibility of the government and the society at large. Children should be protected from drug abuse, sexual exploitation, child labour and harmful cultural practices like **female genital mutilation** and early marriages. Children also have the right to participate actively and have a say in matters affecting their social, economic, religious, cultural and political lives. These rights make up the participation pillar.

Apart from rights, children also have a part to play so as to grow up into responsible adults. This includes responsibilities towards themselves, the family, society and the nation. Depending on their age and ability, children should be guided to work for the cohesion of the family by respecting their parents and elders, and assisting them. Indeed, children have a duty to preserve the spirit of tolerance, dialogue and consultation. They should contribute to the moral well-being of the society and preserve and strengthen the independence and **integrity** of their own country.

(Adapted from: National School Health Policy, Ministry of Public Health and Sanitation and Ministry of Education.)

(a)	why do children need protection?	(1 mark
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b)	Why is it important to allow children to engage in leisure activities?	easytvet.co
c)	In note form, give pillars under which children's rights are grouped.	(4 marks)
d)	How can children be made responsible adults?	(2 marks)
e)	What is the writer's intention in this passage?	(2 marks)
)	Give the meaning of the following as used in the passage: (i) champion	(2 marks)
g)	(ii) integrity What values does this passage teach?	(3 marks)

easytvet.com (20 marks)

GRAMMAR 3.

(a)	Fill i	n the blank spaces with an appropriate preposition.	(4 marks)
	Anne	e had a bad day(i) work yesterday. She was late(ii)
	work	. She had too much work to do. Her colleagues were(iii)	a bad
	moo	d, and some were threatening to go(iv)strike.	
(b)	Use	a, an, the, some or any to fill in the gaps in the following sentences.	(3 marks)
	(i)	hungry man is angry man.	
	(ii)	I don't think you should have given him money.	
(c)	Rewr	rite the following sentences correctly.	(3 marks)
357	(i)	This is a dogs life that I live.	(5 marks)
	(ii)	Phyllis daughter came back.	
	(iii)	Its dark already.	
(d)	Use t	he correct form of the words in brackets to fill in the blank spaces.	(3 marks)
2000		I have in an aeroplane before. (fly)	(2 milks)
	(ii)	Who this movie? (choose)	
*	(iii)	That was thetennis match of my life. (bad)	
(e)	Rewr	ite the following sentences according to the instructions after each.	(4 marks)
	(i)	Diana woke up so early but she missed the bus.	
		(rewrite using 'although')	
	-		

(ii) The crops will wither without rain.			
	(Begin: Unless)		
-			
(iii)	Jerry learns so quickly that I am sure he will make a good salesman.		
	(Begin: I am sure)		
(iv)	John had completed school when Anne came to Nairobi,		
	(Add a question tag)		
List t	hree materials you would use in reading for leisure. (3 marks		

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