00	01/	۲\ /	\triangle t	\sim 1	\mathbf{r}
60	5 V	LΥ	CL	 UI	
	~ ,	•	~ .	 _	

Name:	Index No:/
6011	Candidate's Signature:
FOUNDATIONS OF ECDE	
AND CURRICULUM DEVELOPMENT	Date:
December 2017	
Time: 3 hours	
	170(1)
1	

THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

FOUNDATIONS OF ECDE AND CURRICULUM DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above. Sign and write the date of examination in the spaces provided above. This paper consists of SIX questions.

Answer any FIVE questions in the spaces provided after question 6. Each question carries a total of 20 marks.

Do not remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
I	20	
2	20	
3	20	
4	20	
5	20	
6	20	
_	Total Score	

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Turn over

١. State two characteristics of Early Childhood Development and Education. (a) (i) (2 marks) (ii) Outline two practices adopted from Maria Montessori in Early Childhood Development and Education. (4 marks) Highlight three differences between the traditional and contemporary concept of the (b) African child. (6 marks) (c) Explain **four** challenges of integrating pre-primary into the primary school system. (8 marks) 2. State four ways in which needs assessment is important in the curriculum (a) development process. (4 marks) (b) Describe three contributions of Jean Piaget to ECDE. (6 marks) State **two** main activities a teacher would use to instil obedience in ECDE (c) (i) learners. (2 marks) (ii) Identify four reasons for considering chronological age of a child before admission to pre-school. (8 marks) 3. Explain the term subject as used in curriculum development. (2 marks) (a) (b) (i) State four features of a day care centre. (4 marks) (ii) Highlight three possible challenges the county governments may face in managing day care centres. (6 marks) (c) Describe **four** activities that can enhance the development of reading skills in preschoolers. (8 marks) 4. Identify **four** effects of poverty on the development of ECDE infrastructure. (a) (4 marks) Describe four economic factors that lead to curriculum change. (8 marks) (b) (c) Discuss four negative socio-economic effects of single parenthood on an ECDE learner. (8 marks) 5. (a) Identify **four** differences in the functions of DICECE and NACECE. (4 marks) State **four** roles of the university in ECDE curriculum development. (b) (i) (4 marks)

1	ber 2017				3		Turn over
_	<u>-</u>						
_				_			
_			·	· · · · · · · · · · · · · · · · · · ·			
	<u> </u>						
_							
	 -						
_							
	_						
_	_ .						
	_						
_		enviro	onmental hygien	: .			(8 marks)
	(c)				eacher can inc	ulcate in the lea	rners to enhance
	(b)	Explai learne		es an ECDE	teacher can p	ıt in place to cu	rb bullying amongst the (6 marks)
	(a)		ight three negati E development in		African resis	tance movemen	t to colonial rule on (6 marks)
	(0)	learne		, an ECDE (cacher can de	ope to emance p	(8 marks)
	(c)	Evola	in four measures	an ECDE t	eacher can ad	ant to enhance r	participatory rights of a