Name:	Index No:
7012	Candidate's Signature:
FOUNDATIONS AND MANAGEMENT	
OF ECDE	Date:
April 2010	



THE KENYA NATIONAL EXAMINATIONS COUNCIL

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

FOUNDATIONS AND MANAGEMENT OF ECDE

 $2\frac{1}{2}$ hours

INSTRUCTIONS TO CANDIDATES

Time: 2 hours

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

This question paper consists of TWO sections; A and B.

Answer ALL the questions in section A and any FOUR questions from section B.

Answers to both section A and B must be written in the spaces provided in this booklet.

Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
	1	10	
	2	10	
A	3.	10	
	4	10	
		15	
		15	
В		15	
		15	
	Total Score	100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

easytyet com

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

(a))	Define the term communication.	(2 mark
(b))	Identify three factors that determine the choice of the moc community capacity building.	le of communication during (3 mark
(c)),	Outline five barriers to effective communication during co	mmunity capacity building. (5 marks
(a)		Explain the concept of Democracy.	(2 mark
(b)		Give the title of the persons in charge of Early Childhood I (ECDE) at the following education administrative offices in	Development and Education n Kenya:
		(i) national level;	(1 mari
	ir.	(ii) regional level;	(1 mark

	(iii) county level;	(1 mark)
	(iv) sub county.	(1 mark)
(e)	State four legal procedures that must be undertaken before conducting a gener election in Kenya.	al (4 marks)
(a)	Explain the concept of legal provision.	(2 marks)
(b)	Identify four legal provisions for children that parents should undertake in Ker	iya. (4 marks)

4.	(a)	Define the term analysis as applied in Research.	(2 marks)
	(b)	Identify three reasons for acknowledging source of data in Research.	(3 marks)
	(c)	Outline five considerations a teacher trainee should make during identification research problem in ECDE.	on of a (5 marks)
		SECTION B (60 marks)	
	Answ	er any FOUR questions from this section in the spaces provided after question	n 9.
5.	(a)	Outline seven tips of public speaking required by a pre-school teacher durin community capacity building.	g (7 marks)
	(b) *	Explain four qualities of an effective community mobiliser.	(8 marks)
6.	(a)	Outline seven functions of the Kenya Institute of Curriculum Development childhood development and education.	in early (7 marks)
	(b)	Discuss four effects of the Mau Mau uprising in Kenya.	(8 marks)
7.	(a)	Identify seven ways a teacher would use teaching materials in management pre-school class.	of a (7 marks)
	(b)	State eight benefits of a syllabus to a pre-school teacher.	(8 marks)
7012		4	

om

- easytvet.com
- (a) A researcher intends to carry out a study on factors affecting transition of learners in an ECDE centre.
 - (i) Explain the appropriate type of Research design that will be used. (2 marks)
 - (ii) Identify five guidelines to consider in formulating research objectives for the study.
 (5 marks)
 - (b) Explain four qualities of a good questionnaire.

(8 marks)

9. (a) Table 1 below shows the attendance of teachers trained on Curriculum Development.

Table 1: Teacher Training on Curriculum Development

Level	Male	Female
Middle class	2	5
Pre-unit	4	12
Standard one		13
Standard two	1	8
Standard three	2	19

Calculate:

- (i) The percentage of male teachers trained. (2 marks)
 - (ii) The percentage of female teachers trained. (2 marks)
 - (iii) The mean for female teachers trained. (2 marks)
- (b) (i) Define the term leadership. (2 marks)
 - (ii) Identify seven ways a community leader would use Democratic Leadership pattern to manage ECDE projects. (7 marks)