## DEMONSTRATE COMMUNICATION SKILLS

### UNIT CODE: CON/OS/CAJ/BC/01/4/A

### UNIT DESCRIPTION

This unit covers the competencies required demonstrate communication skills. It involves obtaining and conveying workplace information, completing relevant work-related documents, communicating information about workplace processes, leading workplace discussion and communicating workplace issues.

| ELEMENT  | PERFORMANCE CRITERIA  |
|--|---|
| These describe the<br>key outcomes<br>which make up<br>workplace<br>function | These are assessable statements which specify the required level of performance for each of the elements.<br>Bold and italicized terms are elaborated in the Range  |
| 1. Obtain and<br>convey<br>workplace<br>information                          | <ul> <li>1.1 Specific and relevant information is accessed from <i>appropriate sources</i> based on standard procedures</li> <li>1.2 Effective questioning, active listening and speaking skills are used to gather and convey information based on communication needs</li> <li>1.3 Appropriate <i>medium</i> is used to transfer information and ideas in accordance with workplace guidelines</li> <li>1.4 Appropriate non- verbal communication is used as per the communication needs</li> <li>1.5 Appropriate lines of communication with supervisors and colleagues are identified and followed based on workplace requirements</li> <li>1.6 Location and storage of information is undertaken according to workplace procedures</li> <li>1.1 Personal interaction is carried out clearly and concisely according to workplace requirements</li> </ul> |

# ELEMENTS AND PERFORMANCE CRITERIA

| 2. Complete     | 2.1 Range of forms relating to conditions of employment are         |
|-----------------|---|
| relevant work-  | completed according to workplace procedures                         |
| related         | 2.2 Workplace data is recorded based on workplace                   |
| documents       | requirements  |
|                 | 2.3 Errors in recording information are identified and acted upon   |
|                 | in accordance with workplace policies                               |
|                 | 2.4 Reporting requirements are completed according to               |
|                 | organizational guidelines   |
| 3. Communicate  | 3.1 Information sources are identified according to workplace       |
| information     | procedures  |
| about           | 3.2 <i>Methods of communication</i> are selected based on workplace |
| workplace       | guidelines  |
| processes       | 3.3 Multiple operations are communicated according to               |
| processes       | workplace structure   |
|                 | 3.4 Work-related questions are asked and responded based on set     |
|                 | protocols   |
|                 | 1   |
|                 | 3.5 Information is selected and organized according to workplace    |
|                 | requirements  |
|                 | 3.1 Verbal and written reporting is undertaken as per workplace     |
|                 | requirements  |
|                 | 3.2 Communication is maintained according to workplace              |
|                 | standards   |
| 4. Lead         | 4.1 Response to workplace issues are sought and provided as per     |
| workplace       | workplace protocol  |
| discussions     | 4.2 Constructive contributions are made based on <i>workplace</i>   |
|                 | discussions   |
|                 | 4.3 Workplace objectives and action plan are communicated           |
|                 | according to workplace requirements                                 |
| 5. Identify and | 5.1 Issues and problems are identified as per workplace             |
| communicate     | guidelines  |
| issues arising  | 5.2 Problems and issues in the workplace are organized according    |
| in the          | to workplace operations   |
| workplace       | 5.3 Dialogue is initiated with appropriate personnel as per         |
| r               | workplace structure   |
|                 | 5.4 Problems and issues raised are communicated as per the          |
|                 | workplace reporting procedures                                      |
|                 | workplace reporting procedures                                      |

# RANGE

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

| Variable |   | Range  |
|----------|---|--|
| 1.       | Methods of<br>communication may<br>include but not limited<br>to: | <ul> <li>Non-verbal gestures</li> <li>Verbal</li> <li>Face to face</li> <li>Two-way radio</li> <li>Speaking to groups</li> <li>Using telephone</li> <li>Written</li> <li>Internet</li> </ul> |
| 2.       | Workplace discussion<br>may include but not<br>limited to:        | <ul> <li>Coordination meetings</li> <li>Toolbox discussion</li> <li>Peer-to-peer discussion</li> </ul>   |

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# **REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

## **Required Skills**

The individual needs to demonstrate the following skills:

- Communication
- Active listening
- Interpretation
- Negotiation
- Writing

### **Required Knowledge**

The individual needs to demonstrate knowledge of:

- Organization requirements for written and electronic communication methods
- Effective verbal communication methods
- Report writing
- Effective questioning techniques (clarifying and probing)
- Workplace etiquette

# **EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

| 1. Critical aspects | Assessment requires evidence that the candidate:             |
|---------------------|--|
| of Competency       | 1.1 Dealt with a range of communication/information at one   |
|                     | time   |
|                     | 1.2 Made constructive contributions in workplace issues      |
|                     | 1.3 Sought workplace issues effectively                      |
|                     | 1.4 Responded to workplace issues promptly                   |
|                     | 1.5 Presented information clearly and effectively in written |
|                     | form   |
|                     | 1.6 Used appropriate sources of information                  |
|                     | 1.7 Asked appropriate questions                              |

|               | 1.8 Provided accurate information                             |
|---------------|---|
| 2. Resource   | 2. 1Access to relevant workplace where assessment can take    |
| Implications  | place   |
|               | 2. 2Appropriately simulated environment where assessment      |
|               | can take place  |
|               | 2. 3Materials relevant to the proposed activity or tasks      |
| 3. Methods of | 3.1 Third-party reports                                       |
| Assessment    | 3.2 Portfolio   |
|               | 3.3 Interview   |
|               | 3.4 Written tests   |
|               | 3.5 Observation   |
|               | 3.6 Oral questioning  |
| 4. Context of | Competency may be assessed                                    |
| Assessment    | 4.1 On the job  |
|               | 4.2 Off the job   |
|               | 4.3 During industrial attachment                              |
| 5. Guidance   |   |
| information   | Holistic assessment with other units relevant to the industry |
| for           | sector, workplace and job role is recommended.                |
| assessment    | No  |
|               | easyl   |