

## 5.1.0 MATHEMATICS I

### 5.1.01 Introduction

This module unit is intended to equip the trainee with knowledge, skills and attitudes to enable him/her operate effectively in an organization.

### 5.1.02 General Objectives

By the end of the module unit, the trainee should be able to:

- a) use mathematical concepts and techniques in solving problems in mechanical engineering.
- b) Organize, draw simple deductions and conclusions from the given data in mechanical engineering
- c) Interpret graphical representation of functions relevant to mechanical engineering

### 5.1.03 Module Unit Summary and Time Allocation

#### Mathematics I

Code	Sub-Module Unit	Content	Time (Hrs)
5.1.01	Fractions and Decimals	<ul style="list-style-type: none"><li>• Proper fractions and mixed fractions</li><li>• Conversion of mixed fractions to improper fractions and vice versa</li><li>• Comparison of fractions</li><li>• Application of fractions to real life situations</li><li>• Conversion of fractions into decimals and vice versa</li><li>• Recurring decimals</li><li>• Conversion of recurring decimals</li><li>• Application of the knowledge of decimals to engineering problems</li></ul>	10
5.1.02	Indices and Logarithms	<ul style="list-style-type: none"><li>• Base and index</li><li>• Laws of indices</li><li>• Operation on indices</li><li>• Definition of logarithms</li><li>• Laws of logarithms</li></ul>	

		<ul style="list-style-type: none"> <li>• Operation of logarithms</li> <li>• Conversion of bases of logarithms</li> <li>• Use of calculator in solving problems related to logarithms</li> </ul>	10
5.1.03	Sequence and Series	<ul style="list-style-type: none"> <li>• Sequences and series</li> <li>• Arithmetic and geometric progressions</li> <li>• Simple and compound interest</li> </ul>	9
5.1.04	Ratios and Proportions	<ul style="list-style-type: none"> <li>• Definition of terms</li> <li>• Examples</li> <li>• Expressions of ratios as a percentage and vice- versa</li> <li>• Solve problems involving ratios and proportions</li> </ul>	10
5.1.05	Algebra	<ul style="list-style-type: none"> <li>• Manipulation of algebraic expressions</li> <li>• Transposition of formulae</li> <li>• Solution of simultaneous equations</li> <li>• Solutions of quadratic equations</li> </ul>	9
5.1.06	Graphs & Charts	<ul style="list-style-type: none"> <li>• Plotting of linear graphs</li> <li>• Interpretations of linear graphs</li> <li>• Use of linear graphs</li> <li>• Solution of linear equations</li> <li>• Plotting curves of second degree</li> <li>• Presentation of data in charts</li> </ul>	9
5.1.07	Measurements	<ul style="list-style-type: none"> <li>• Units of measurements</li> <li>• Conversion of units</li> <li>• Perimeter and area of regular figures</li> <li>• Area of irregular figures</li> <li>• Surface area and volumes of solids</li> </ul>	9
<b>Total Time</b>			<b>66</b>

**5.1.01 FRACTIONS AND DECIMALS**

5.1.01T *Specific Objectives*

By the end of the sub-module unit, the trainee should be able to;

- a) identify proper, improper and mixed fractions
- b) convert mixed fractions to improper fractions and vice versa
- c) compare fractions
- d) apply the knowledge of fractions to real life situations
- e) convert fractions into decimals and vice versa
- f) identify recurring decimals
- g) convert recurring decimals into fractions
- h) apply the knowledge of decimals to engineering problems

*Content*

- 5.1.01T1 Proper fractions and mixed fractions
- 5.1.01T2 Conversion of fractions and vice versa
- 5.1.01T3 Comparison of fractions
- 5.1.01T4 Application of fractions to real life situations
- 5.1.01T5 Conversion of fractions into decimals and vice versa
- 5.1.01T6 Recurring decimals

5.1.01T7 Conversion of recurring decimals into fractions

5.1.01T8 Application of the knowledge of decimals to engineering problems

**5.1.02 INDICES AND LOGARITHMS**

5.1.02T *Specific Objectives*

By end of the sub-module unit, the trainee should be able to;

- a) define the terms base and index
- b) state the laws of indices
- c) perform simple operations of indices
- d) define the term logarithm
- e) state laws of logarithms
- f) perform simple operations of logarithms
- g) change the bases of logarithms
- h) use the calculator in solving problems related to logarithms

*Content*

- 5.1.02T1 Base and index
- 5.1.02T2 Laws of indices
- 5.1.02T3 Operations on indices
- 5.1.02T4 Definition of logarithm
- 5.1.02T5 Laws of logarithms
- 5.1.02T6 Operations of logarithms
- 5.1.02T7 Conversion of bases of logarithms

5.1.02T8	Use of calculator in solving problems related to logarithms	d) solve problems on ratios and proportions
<b>5.1.03</b>	<b>SEQUENCE AND SERIES</b>	<b>Content</b>
5.1.03T	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to;	5.1.04T1 Definition of terms i) ratio ii) proportions
	a) distinguish between a sequence and a series	5.1.04T2 Examples i) ratios ii) proportion -direct -inverse
	b) solve problems involving series	5.1.04T3 Ratios as percentage and vice-versa
	c) apply the knowledge of series in calculating simple and compound interest	5.1.04T4 Problems on ratios and proportions
	<i>Content</i>	<b>5.1.04 ALGEBRA</b>
5.1.03T1	Sequences and series	5.1.04T <i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to;
5.1.03T2	Arithmetic and geometric progressions	a) manipulate algebraic expressions
5.1.03T3	Simple and compound interest	b) transpose formulae c) solve simultaneous equations d) solve quadratic equations
<b>5.1.04</b>	<b>RATIOS AND PROPORTIONS</b>	<i>Content</i>
5.1.04T	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to;	5.1.04T1 Manipulation of algebraic expressions i) addition ii) subtraction iii) multiplication iv) simplification
	a) define terms	5.1.04T2 Transposition of formulae
	b) give examples of ratios and proportions	5.1.04T3 Solution of simultaneous equations
	c) express ratios as a percentage and vice-versa	

- i) elimination method
  - ii) substitution method
- 5.1.04T4 Solution of quadratic equations
- i) factorization
  - ii) completing squares
  - iii) quadratic formula

### 5.1.05 GRAPHS & CHARTS

- 5.1.05T *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to;
- a) plot linear graphs
  - b) make interpretation from linear graphs
  - c) explain uses of linear graphs
  - d) solve linear equations
  - e) plot and interpret curves of second degree
  - f) present data in charts

#### *Content*

- 5.1.05T1 Plotting linear graphs
- i)  $y = a$
  - ii)  $x = b$
  - iii)  $y = mx + c$
- 5.1.05T2 Interpretation of linear graphs
- i) Y-intercepts
  - ii) gradients
- 5.1.05T3 Uses of linear graphs
- 5.1.05T4 Solving linear equations
- 5.1.05T5 Plotting curves of second degree
- 5.1.05T6 Presentation of data in charts
- i) pie chart
  - ii) bar chart

- iii) pictogram
- iv) histogram

### 5.1.06 MEASUREMENTS

- 5.1.06T *Specific objectives*  
By the end of the sub-module unit, the trainee should be able to;
- a) select appropriate units of measurements
  - b) convert units from one form to another
  - c) calculate the perimeter and area of regular figures
  - d) calculate areas of irregular figures
  - e) calculate surface areas and volumes of solids

#### *Content*

- 5.1.06T1 Units of measurements
- 5.1.06T2 Conversion of units
- 5.1.06T3 Perimeter and area of regular figures
- i) rectangles/squares
  - ii) triangles
  - iii) circles
  - iv) trapezium
  - v) parallelogram/rhombus
- 5.1.06T4 Area of irregular figures
- i) trapezoidal rule
  - ii) mid-ordinate rule
  - iii) Simpson's rule
- 5.1.06T5 Surface areas and volumes of solids
- i) spheres
  - ii) cones
  - iii) cylinders
  - iv) pyramids