#### 7.00 MATHEMATICS

#### 7.01 INTRODUCTION

This course unit sets out to provide trainees with mathematical skills and techniques that they require to apply in their craft trades.

#### 7.02 GENERAL OBJECTIVES

At the end of this course unit, the trainee should be able to :-

- (a) use mathematical concepts and techniques in solving problems related to the respective trade.
- (b) draw simple deductions and conclusions from given data.
- (c) intrepret graphical representation of functions relevant to respective trade.

# 7.03 COURSE UNIT SUMMARY AND TIME ALLOCATION STAGE I (66 HOURS)

ropics		SUB-TOPICS	TIME (B)
7,1.1,s	SERIES	- Introduction to sequences and series - Progressions - Calculation of interest	8
7.1.2.5	INDICES AND LOGARITHMS	- Number base systems - Laws of indices and solutions of exponential equations - Laws of logarithms and solutions of logarithmic equations	16
7.1.3.5	RATIOS	- Rational and Irrational numbers - Conversions - Direct and Inverse proportion	8
7.1.4.S	ALGEBRA	- Transposition of formulae - hariculation of Algebraic expressions - Simultaneous equations - Quadratic equations	18
7.1.5.8	GRAPES AND CHARTS	- Linear Graphs - Parabolic curves - Solutions of equations by the graphical method - Type of charts	8
7.1.6.S	MENSURATIO	ON - Perimeters - Areac - Volumes	8

# COURSE UNIT SUMMARY AND TIME ALLOCATION STAGE II (44 HOURS)

TOPICS		SUB-TOPICS	TIME (HRS	
7,2.7.S	MATRICES	- Operations 2x2 matrices - Determinant of 2x2 matrix - Inverse of a 2 x 2 matrix - Application in solving simultaneous equations	8	
7.2.8.5	PROBABILITY	- Dependent and Independent events - Laws of probability	4	
7.2.9.S	STATISTICS	- Types of Data - Data collection - Tabulation - Data representation - Data interpretation	10	
7.2.10.S		- Exchange rates S- Prices and profit - Calculation of average sales - Calculation of incomes.		
	8	STAGE III (22 HOURS)	£	
7.3.11.s	TRIGONO-	- Circular measure - Trigonometric ratios - Simple Trigonometric identities Simple Trigonometric equations - Trigonometry of angles greater than a right angle.	18	
		- Sine and Cosiue rules - Phasor representation		
7.3.12.5	VECTORS	- Manipulation of vectors - Resolution of vectors	4	

# MATHEMATICS STAGE I (65 HOURS)

## 7.1.15 SERIES (8 HOURS)

- 7.1.1S1 Specific Objectives

  At the end of this topic the trainee should be able to:-
  - (a) distinguish between a sequence and series
  - (b) solve problems involving series
  - (c) calculate simple and compound interest
- 7.1.1511 Distinction between sequence and series
  - (i) Defination of a sequence
  - (iii) Defination of a series
  - (iii) Defination of progressions
    - (iv) Examples of sequences and series
- 7.1.1S12 Solution of elementary problems involving:-
  - (i) Arithmetic progressions
  - (ii) Geometric progressions
- 7.1.1813 Calculation of:-
  - (i) Simple interest
  - (ii) Compound interest
  - Reducing balance.
  - (ii) Division

Log N = log M - log N

(iii) Powers: log M<sup>n</sup> = n log M

(iv) Roots

log n.

M = logM

#### 7.1.2S INDICES AND LOGARITHMS (16 HOURS)

#### 7.1.2S1 Specific Objectives

At the end of this topic, the trainee should be able to:-

- (a) Convert numbers from one base to another
- (b) apply the laws of indices in solving exponential equations
- (c) apply the laws of logarithms in solving logarithmic equations
- 7.1.2S11 Conversion of numbers from one base to another
  - (i) Decimal/denary
  - (ii) Duodecimal
  - (iii) Binary

#### 7.1.2S12 Application of the laws of indices:-

(i) Multiplication

$$A^{m}xA^{n} = A^{m}+n$$

(ii) Division

$$\frac{A^{m}}{A^{n}} = A^{m-n}$$

$$\underline{A}^{m} = A^{m-m} = A^{O} = 1$$

$$V_{\rm m}$$

- (iii) The root of Am =Am/n
  - (iv) The negative index

$$\frac{1}{A^n} = A^{-n}$$

- 7.1.2S13 Application of the laws of logarithms
  - (i) Multiplication

Log MN = log M + log N

## 7.1.3S RATIOS (8 HOURS)

7.1.3Sl Specific Objectives

At the end of this topic the traines should be able to:-

- (a) differentiate between rational and irrational numbers
- (b) express ratios as percentages
- (c) solve problems involving direct and inverse proportions.
- 7.1.3S11 Difference between rational and irrational numbers
- 7.1.3S12 Expression of ratios as percentages
- 7.1.3S13 Solutions of problems involving
  - Explanation of dependent variable
  - (ii) Direct proportions for y x
     y = kx where k = constant
     e.g. m = kv
     where M = Mass, V = Volume

- 7.1.4S14 Solution of quadratic equations by the method of:-
  - (i) factorisation
  - (ii) completing squares
  - (iii) quadratic formula:- $x = -b b^2 4ac$

2a

### 7.1.5S GRAPHS AND CHARTS (8 HOURS)

7.1.581 Specific Objectives

At the end of this topic the trainee should be able to:-

- (a) plot linear graphs
- (b) make interpretations from linear graphs
- (c) plot parabolic curves
- (d) solve simultaneous and quadratic equations by the graphical method
- (e) present data in appropriate charts
- 7.1.5S11 Plotting linear graphs
  - Intercepts when y = 0, x = 0
- 7.1.5512 Making interpretations
  - intercepts
  - gradients
- 7.1.5S13 Plotting parabolic curves of the form:-

$$-y = ax^2 + bx + c$$

(iii) Inverse proportion

For Y = 1/x

 $y = \kappa 1/x$ 

eg., To cover a fixed distance D,

 $t = \underline{K1}$ 

S

where t = time taken

s = average speed

k = D = fixed distance

## 7.1.4S ALGEBRA (8 HOURS)

7.1.481 Specific Objectives

At the end of this copic the trainee should be able to:-

- (a) manipulate algebraic expressions
- (b) transpose formulae
- (c) solve simultaneous equations,
- (d) solve quadratic equations.

7.1.4S11 Manipulation of algebraic expressions

- Addition
- Subtraction
  - Multiplication
    - Simplification

7.1.4S12 Transposition of formulae

- factorisation

7.1.4S13 Solution of simultaneous equations by the method of:-

- (i) Elimination
- (ii) Substitution

7.1.5814 Solution of simultaneous and quadratic equations by plotting (linear and parabolic) graphs

#### 7.1.5815 Presentation of data in charts

- Pie chart
- Bar chart
- Pictogram
- Histogram

#### 7.1.6S MENSURATION (8 HOURS)

- 7.1.681 Specific Objectives

  At the end of this topic the trainee should be able to:-
  - (a) calculate perimeters of different types of figures
  - (b) calculate areas of regular and irregular figures
  - (c) calculate volumes of solids
- 7.1.6511 Calculations of perimeters of the following figures:-
  - (i) Rectangle/squares
  - (ii) Triangle
  - (iii) Circle
- 7.1.6S12 Calculation of areas
  - (i) Areas of regular figures
    - Rectangle/square
    - Triangle
    - Circle
    - Trapezium

- Parallelogram/Rhombus
- Sector
- Segment
- Annulus
- (ii) Surface areas of regular solids
  - spheres
  - Cone
  - Cylinders
  - Pyramids
- (iii) Areas of irregular figures by the following methods
  - Trapezoidal rule
  - Mid-ordinate rule
  - Simpson's rule
- 7.1.6813 Calculations of volumes of regular solids
  - (i) prisms
  - (ii) cone
  - (iii) pyramid

## MATHEMATICS STAGE II - 44 HOURS

#### 7.2.75 MATRICES (8 HOURS).

7.2.7Sl Specific Objectives

At the end of this topic the trainee should be able to:-

- (a) operate on matrices
- (b) calculate the determinant of a 2x2 matrix
- (c) calculate the inverse of a 2x2 matrix
- (d) apply matrices in solving simultaneous equations
- 7.2.7511 Operations on matrices
  - (i) Types of matrices
  - (ii) Addition
  - (iii) Substraction
    - (iv) Multiplication
- 7.2.7812 Calculation of the determinant of a 2x2 matrix

If A = a b

Then;

Det. of A - ad - cb

7.2.7813 Calculation of the inverse of a

2:2 matrix

Inv. of A =  $\frac{1}{1Det}$   $(\frac{d}{c} - \frac{b}{a})$ 

7.2.7514 Application in the solution of simultaneous equations:

(a b) 
$$(x) = (0)$$

## .2.8S PROBABILITY (4 HOURS)

7.2.881 Specific Objectives
At the end of this topic the trainee

should be able to:-

- (a) deduce whether two events are dependent or independent
- (b) apply the laws of probability in finding the changes of an event occuring.
- 7.2.8811 Application of laws of probability
  Addition law
  Multiplication law

## 7.2.9S STATISTICS (10 HOURS)

7.2.951 Specific Objectives

At the end of this topic the trainee should be able to:-

- (a) differentiate between grouped and ungrouped data
- (b) collect statistical data
- (c) represent statistical data
- (d) tabulate statistical data
- (e) interpret statistical data

7.2.9511	Difference	between	grouped	and		
Y .	ungrouped data					

- 7.2.9S12 Collection of data
  - observation and recording
- 7.2.9S13 Tabulation of data
  - class intervals
  - frequencies
  - class boundaries
- 7.2.9814 Representation of data
  - pictograms
  - histograms
  - pie charts
  - bar charts
  - frequency polygons
  - graphs/frequency curves
  - 7.2.9815 Interpretation of data
    - mean
    - mode
    - median
    - range
    - standard deviation
    - quartiles
    - percentiles

## 7.2.10S COMMERCIAL CALCULATIONS (22 HOURS)

7.2.10.1S0 Exchange rates

Specific Objectives

At the end of this topic, the trainee should be able to:-

- (a) convert one currency to another
- (b) calculate exchange rates
- 7.2.10.1S1 Conversion of one currency to another when the exchange rates are given
  - (i) Kenyan shilling to foreign currencies
  - (ii) foreign currency to Kenya shillings
  - (iii) foreign currency to some other currency

## 7.2.10.1512 Calculation of exchange rates

- price level method
- effects of devaluation and revuluation on the exchange rates.

#### 7.2.10.25 Prices and Profits

7.2.10.2Sl Specific Objectives

At the end of this sub-topic, the trainee should be able to:-

- (a) calculate the selling price and buying price in a trading business
- (b) calculate the gross and net profits of a small business.

## 7.2.10.2512 Gross and Net profits

- (i) Gross profit given the level of sales, purchase, returns in and out, carriage inwards and closing stock,
- (ii) net profit given the gross profit and expenses
- 7.2.10.3S Calculation of taxes
- 7.2.10.3Sl Specific Objectives

  At the end of this sub-topic the trainee should be able to:calculate income tax and sales tax
- 7.2.10..3S11 Calculation of:-
  - (i) income tax given the following: \*
    - insurance relief
    - personal relief for
      - single persons
      - married persons
    - special single relief
    - income tax tables

## 7.2. .4S Calculation of Average Sales

7.2.10.451 Specific Objectives

At the end of this sub-topic the trainee should be able to:calculate the average sales and hence stock turnover

# 7.2.10.4S11 Average sales and stock turnover

- (i) Average sales = 1 (Highest sale, Lowest Sales)
- (ii) Stock turnover = Cost of Sales
  Average Sales

## 7.2.10.5S Calculation of Incomes

7.2.10.551 Specific Objectives

At the end of this sub-topic, the trainee should be able to:
calculate salaries, wages, commission bonuses and dividends.

7.2.10.5511 Calculation of:-

(i) salaries

- gross

- net

- (ii) Wages
  - time
  - flat rate and overtime
  - piece rate
- (iii) Commissions and Bonuses
  - percentages
  - bonus
  - (iv) Dividends

#### STAGE III - 22 HOURS

#### 7.3.125 TRIGONOMETRY (18 HOURS)

### 7.3.1251 Specific Objectives

At the end of this topic the trainee should be able to:-

- (a) convert degrees to radians and vice versa
  - (b) identify trigonometric ratios and their reciprocals
  - (c) prove simple trigonometric identifies
  - (d) solve simple trigonometric equations
  - (e) determine trigonometric ratios of angles greater than 90°
  - (f) solve triangles by use of the sine and cosine rules
  - (g) construct sine and cosine
- 7.3.12811 Conversion of degrees to radias
- 7.3.12812 Identification of trigonometric ratios and their reciprocals
  - -- sine
  - cosine
  - tangent
  - consecant
  - secant
  - contangent

7.3.12513 Proof of simple trigonometric identies using pythagora's theorem

$$(i)\sin^2 x + \cos^2 x = 1$$

$$(ii)$$
1+  $tan^2x = Sec^2o$ 

$$(iii)$$
1 +  $Cot^2x = Cosec^2x$ 

7.3.12S14 Solution of simple trigonometric equations of the form:-

or

 $a \sin^2 x + b\cos x = c$ 

7.3.12S15 Determination of trigonometric ratios of angles greater than 90°

- CASTorule
- Calculation of acute supplementary angle
- 7.3.12S16 Solution of triangles

- Sine rule

Sine A Sine B Sine C

- Cosine rule

$$b^2=a^2+c^2-2ac$$
 CosB

7.3.12S17 Construction of sine and cosine waves

- (i) 0° x 360°
- (ii) Amplitude
- (iii) Phase angle

## 7.3.13S VECTORS (4 HOURS)

7.3.13S1 Specific Objectives

At the end of this topic the trainee

should be able to:-

- (a) manipulate vectors
- (b) resolve vectors
- 7.3.13S11 Manipulation of vectors
  - addition
  - subtraction
  - magnitude of a vector
  - direction of a vector
- 7.3.13S12 Resolution of vectors
  - vertical component
  - horizontal component
  - resultant vector
  - triangles of forces
  - parallelogram of forces