25.3.0 MATHEMATICS III

25.3.01 Introduction

This module unit is designed with knowledge, skills, techniques and attitudes necessary to enhance the trainee's understanding of other analytical areas of study in this course. The module unit will also be very useful to trainees who aspire to further their training in this course.

This module is a build up of Mathematics I and II of this course. Trainees undertaking this module unit require to have successfully completed Mathematics I and II of this course or its equivalent.

Timed tests, assignment, end of Module examinations are the recommended mode of evaluation for this Module unit, and any other suitable method.

25.3.02 General Objectives

By the end of this module unit, the trainee should be able to:

- a) apply mathematics concepts in fabrication design and data analysis
- b) organize, draw simple deductions and conclusions from the given data
- c) apply probability and mensurations in vehicle and vehicle parts fabrication works

25.3.03 Module Unit Summary and Time Allocation

Mathematics III

Code	Sub Module Unit	Content	Time
25.3.1	Vector Field Theory	 Definition of dot and cross products of vectors Solution of problems involving dot and cross products of vectors Definition of operators Definition of vector field Definition of curl F Solutions of problems involving curl F Solutions of problems involving F 	12
25.3.2	Matrices	Matrix operation	10

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25.3.3	Numerical Methods	 Determinant of 3x3 matrix Inverse of 3x3 matrix Solution of linear simultaneous equations in 3 unknowns Application of matrices Definition of interpolation and extrapolation Application of interpolation and Application of interactive methods to solve equations Application of interactive methods to areas and volumes 	8
25.3.4	Double And Triple Integrals	 Definition of double and triple integrals Use of multiple integrals to find areas and volume Consideration of double integrals in polar and cylindrical coordinates Use of triple integrals in solving problems 	8
25.3.5	Differential Equations	 Types of first order differential equations Formation of first order differential equations Solutions of first order differential equations Application of first order 8 differential equations Formation of the second order differential equations for various systems Solution of second order differential equations ' Application of second order differential equations 	10
25.3.6	Laplace Transforms	 Definition of Laplace transforms Deriving Laplace transforms from first principles State properties of Laplace transform Determination of inverse LT of simple transforms and partial fractions 	8

25.3.7	Fourier series	 Solution of differential equations by LT Solution of simultaneous differential equations by given initial conditions Determination of the fourier series as a periodic function of period 2 [∏] and extended to [∏] Determination of fourier series of non-perodic functions over a given range Determination of fourier series for even and odd functions and the half-range series for a given function 	6
25.3.8	Loci	 Definition of a point Locus of a point in relation to a circle Loci of points for given mechanism 	4
Total Time		(6)	66

25.3.1 VECTOR FIELD THEORY

- 25.3.1TO Specific Objectives
 By the end of the sub
 module unit, the
 trainee should be able
 to:
 - a) define dot and gross products of vectors
 - solve problems involving dot and cross products of vectors
 - c) define operators
 - d) define vector field f
 - e) define curl f
 - f) define div f
 - g) solve problems involving curl f
 - h) solve problems involving div f

Content

- 25.3.1T1 Definition of dot and cross products of vectors
- 25.3.1T2 Solution of problems involving dot and cross products of vectors
- 25.3.1T3 Definition of operators
- 25.3.1T4 Definition of vector field (F)
- 25.3.1T5 Definition of curl (F)
- 25.3.1T6 Definition of div (F)
- 25.3.1T7 Solutions of problems involving curl (F)
- 25.3.1T8 Solutions of problems involving (F)

25.3.2 MATRICES

25.3.2T0 *Specific Objectives*By the end of the sub

module unit, the trainee should be able to:

- a) carry out matrix operations
- b) determine the determinant of a 3x3 matrix
- c) determine the inverse of a 3x3 matrix
- d) solve linear simultaneous equations in 3 unknowns
- e) apply knowledge of matrices in solving problems in real life

Content

- 25.3.2T1 Matrix operation
- 25.3.2T2 Determinant of 3x3 matrix
- 25.3.2T3 Inverse of 3x3 matrix
- 25.3.2T4 Solution of linear simultaneous equations in 3 unknowns
- 25.3.2T5 Application of matrices

Suggested Learning Resources

- i) Charts
- ii) Square boards

25.3.3 NUMERICAL METHODS

- 25.3.3T0 Specific Objectives

 By the end of the sub
 module unit, the
 trainee should be able
 to:
 - a) define interpolation and extrapolation
 - b) apply interpolation

- extrapolation
 c) apply interactive methods to solve
- problems
 d) apply interactive methods to areas

and volumes

- integrals to find areas and volume
- c) consider double integrals in polar and cylindrical coordinates
- d) use triple integrals in solving problems

25.3.3C Competence

The trainee should have the ability to apply knowledge of integrals to engineering

Content

- 25.3.3T1 Definition of interpolation and extrapolation
- 25.3.3T2 Application of interpolation and extrapolation
- 25.3.3T3 Application of interactive methods to solve equations
- 25.3.3T4 Application of interactive methods to areas and volumes

Suggested Learning Resources

- i) Graphs
- ii) Calculators

25.3.3 DOUBLE AND TRIPLE INTEGRALS

- 25.3.3T0 Specific Objectives
 By the end of the sub
 module unit, the
 trainee should be able
 to:
 - a) define double and triple integrals
 - b) use multiple

Content

- 25.3.3T1 Definition of double and triple integrals
- 25.3.3T2 Use of multiple integrals to find areas and volume
- 25.3.3T3 Consideration of double integrals in polar and cylindrical coordinates
- 25.3.3T4 Use of triple integrals in solving problems

Suggested Learning Resources
- Calculators

25.3.4 DIFFERENTIAL EQUATIONS

- 25.3.4T0 Specific Objectives
 By the end of the sub
 module unit, the
 trainee should be able
 to:
 - a) distinguish different types of first order differential equations
 - b) form first order differential equation
 - c) solve first order differential equations
 - d) apply first order differential

- equations
- e) form the second order differential equations
- f) solve second order differential equations
- g) apply second order differential equations in different systems

25.3.4C Competence

The trainee should have the ability to apply knowledge of differential equations to engineering

Content

- 25.3.4T1 Types of first order differential equations
- 25.3.4T2 Formation of first order differential equations
- 25.3.4T3 Solutions of first order differential equations
- 25.3.4T4 Application of first order differential equations
- 25.3.4T5 Formation of the second order differential equations for various systems
- 25.3.4T6 Solution of second order differential equations '
- 25.3.4T7 Application of second order differential equations

Suggested Learning Resources i) Calculators

25.3.5 LAPLACE TRANSFORMS

- 25.3.5T0 Specific Objectives

 By the end of the sub
 module unit, the
 trainee should be able
 to:
 - a) define the Laplace transforms
 - b) derive the transforms of simple functions
 - c) state the properties of Laplace transforms
 - d) determine the inverse of LT of simple forms and partial fractions
 - e) solve differential equation by LT
 - f) solve simultaneous differential equations by LT given initial conditions

25.3.5C Competence

The trainee should have the ability to apply Laplace transforms to engineering.

Content

- 25.3.5T1 Definition of Laplace transforms
- 25.3.5T2 Deriving Laplace transforms from first principles
- 25.3.5T3 State properties of Laplace transform
- 25.3.5T4 Determination of inverse LT of simple transforms and partial fractions
- 25.3.5T5 Solution of differential

equations by LT
25.3.5T6 Solution of
simultaneous
differential equations
by given initial
conditions

Suggested Learning Resources
Laplace tables

25.3.6 FOURIER SERIES □

- 25.3.6T0 Specific Objectives

 By the end of the sub

 module unit, the

 trainee should be able
 - a) determine the Fourier series of a periodic function of period 2
 □ and extended to □
 - b) determine the Fourier series for a non-periodic function of the range of 2
 ☐ to ☐
 - c) determine Fourier series for even and odd functions and half-range series for a given function

Content

- 25.3.6T1 Determination of the Fourier series as a periodic functions of period 2 □ and extended to □
- 25.3.6T2 Determination of Fourier series of non-periodic functions over a given range
- 25.3.6T3 Determination of

Fourier series for even and odd functions and the half-range series for a given function

Competence
The trainee should
have the ability to
apply Fourier series to
engineering.

Suggested Learning Resources Graphs

25.3.7 LOCI

- 25.3.7T0 Specific Objectives

 By the end of the sub module unit, the trainee should be able
 - a) define the locus of a point
 - b) determine the locus of a point in relation to a circle
 - c) calculate loci of parts for given mechanisms

25.3.7C Competence

The trainee should have the ability to apply loci to engineering.

Content

- 25.3.7T1 Definition of a point 25.3.7T2 Locus of a point in
- 25.3.7T2 Locus of a point in relation to a circle
- 25.3.7T3 Loci of points for given mechanism

Suggested Learning Resources
i) Charts

ii) Scientific calculators

easylvet.com