

SURVEYING III

Introduction

This module unit involves the study of the processes of establishing points on part of the earth's surface in relation to other points of known altitude and bearing. It is intended to equip the trainee with knowledge, skills and attitudes necessary in computing heights of points and their bearings which is necessary in construction works.

General Objectives

By the end of the module unit, the trainee should be able to:

- understand working principles of survey instruments
- carry out survey work to provide data for planning, design and construction of works
- apply surveying skills to control construction works
- appreciate modern technologies in surveying field

Module Unit Summary and Time Allocation – (77 Hours)

Code	Sub Module Units	Content	Total Hours
34.3.01	Tacheometry	<ul style="list-style-type: none">• Principles of Tacheometry• Tools and Equipment• Procedure• Booking and Reduction	30
34.3.02	Earthworks	<ul style="list-style-type: none">• Areas and Volumes• Mass Haul Diagrams• Terms• Tools and Equipment• Irregular Areas and Volumes• Mass Haul Diagrams	22
34.3.03	Setting out Works	<ul style="list-style-type: none">• Tools and Equipment• Setting Out Procedure	16
34.3.04	Mapping and Photographs	<ul style="list-style-type: none">• Introduction• Types of Maps and Photographs• Properties• Photo Planes• Scales	20

	• Use of Stereoscope	
Total		88

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34.3.01

TACHEOMETRY

Theory

Specific Objectives

By the end of the sub-module unit, the trainee should be able to:

- explain principles of tacheometry
- describe the tools and equipment used in tacheometry
- outline the procedure of carrying out tachometry

34.3.01C

Competence

The trainee should have the ability to:

- select tacheometry tools and equipments
- carry out tacheometry survey
- determine heights and distances from tachometry data

34.3.01T1

Content

Principles of tacheometry

34.3.01T2

Tools and equipment

34.3.01T3

Tacheometry procedure

34.3.01P0

Practice

Specific Objectives

By the end of the sub-module unit, the trainee should be able to:

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| a) select tools and equipment used in tacheometry | |
| b) carry out a tacheometric survey | |
| c) book readings | |
| d) analyse data from tacheometry | |

34.3.01P1
34.3.01P2
34.3.01P3
34.3.01P4

Content
Tools and equipment
Tacheometry survey
Readings
Data analysis
- Heights
- Distances

34.3.02

EARTHWORKS AND MASS HAUL

Theory

34.3.02T0

Specific Objectives

By the end of the sub-module unit, the trainee should be able to:

- define terms used in earthworks and mass haul diagrams
- describe tools and equipments for determining irregular areas
- explain methods of determining irregular areas and volumes
- outline the uses of mass haul diagrams

34.3.02C	<i>Competence</i> The trainee should have the ability to: i) determine areas and volumes of irregular objects ii) draw and use mass haul diagrams	34.3.02P4 34.3.03 34.3.03T0	Use of mass haul diagram SETTING OUT WORKS Theory <i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to: a) describe setting out tools and equipment b) explain procedure of setting out a building c) describe tools for ensuring vertically of buildings
34.3.02T1	<i>Content</i> Terminologies	34.3.03C	<i>Competence</i> The trainee should have the ability to: i) select tools ii) set out a building iii) check vertically of multistory building
34.3.02T2	Select tools and equipments		
34.3.02T3	Determine methods of irregular area and volumes		
34.3.02T4	Uses of MHD		
34.3.02P0	<i>Practice</i> <i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to: a) select tools and equipment for determining irregular areas b) compute areas and volumes of irregular objects c) draw mass haul diagrams d) use mass haul diagrams to plan and execute earthworks operations	34.3.03T1 34.3.03T2 34.3.03T1	<i>Content</i> Tools and equipment Procedure of setting out Tools and equipments for vertical alignment - Plumb bob - Theodolite
34.3.02P1	<i>Content</i> Tool and equipments	34.3.03P0	<i>Practice</i> <i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to: a) select tools and equipment for setting out a building b) set out a building c) ensure vertically of multistorey building
34.3.02P2	Determination of areas and volumes		
34.3.02P3	Plotting of mass haul diagrams		

	<i>Content</i>	
34.3.03P1	Tools and equipment	34.3.04T2
34.3.03P2	Setting out	- photographs
34.3.03P3	Vertical alignment	Types
34.3.04	MAPPING AND PHOTOGRAPHS	- maps
	Theory	- topographical
34.3.04T0	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to: a) explain properties of maps and photographs b) outline types of maps and photographs c) explain photo planes and their relationships d) explain interrelationship between scales e) explain the working principle of a stereoscope	- climatical
		- photographs
		- aerial
		- terrestrial
		34.3.04T3 Photo planes
		- negative
		- positive
		- mathematical relationships
		34.3.04T4 Scales
		interrelationship
		- photo scales
		- map scales
		- ground scales
		34.3.04T5 Stereoscope
		- working principle
		- pairs of air photographs
		Practice
	<i>Specific Objectives</i> At the end of the sub-module unit, the trainee should be able to: a) manipulate a stereoscope b) manipulate and view a pair of photographs	34.3.04P0
34.3.04C	<i>Competence</i> The trainee should have the ability to: i) handle a stereoscope ii) determine heights from aerial photographs	34.3.04P1
34.3.04T1	<i>Content</i> Properties of: - maps	34.3.04P2
		<i>Content</i> Manipulations of stereoscope View photographs
		<i>Suggested Teaching/Learning Methods</i> - Lecture - Discussion

- Practicals

*Suggested
Teaching/Learning
Resources*

- Text books
- Stereoscope or any other new technology machines
- Aerial photographs
- Visits to industries

*Suggested Assessment
Methods*

- Oral
- Written tests
- Practical tests
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- Tools and Equipment
 - Tacheometer
 - Stereoscope
 - Scales
 - Strings
 - Pegs
 - Plumb bob