(a) (i) Open a word processing program and key in the following text as it appears. Save the document as *Wprocessor* in the **KNECEXAM** folder to print out later. (5 Marks)

WORD PROCESSOR

| A word processor is a computera pplication | display and the ability to save documents on memory cards or CD ROMs. Other models have introduced innovations such as spell-checking programs, increased formatting options, and dot- matrix printing. |
|--|---|
| used for production | Word processing implies the presence of text manipulation functions that extend beyond a basic |
| of | ability to enter and change text, such as automatic |
| printable | generation of: |
| material. | batch mailings; |
| | indices of keywords; |
| Some | tables of contents; |
| Wordprocessors | tables of figures; |
| usually feature a | <pre>cross-referencing;</pre> |
| monochrome | footnote numbering; |

- (ii) Insert a picture of a computer before the paragraph starting with "Word processing implies..." (1 mark)
- (iii) Apply square wrap style to the picture inserted in (ii). (1 mark)
- (iv) Format the heading to:
 - 1, font type: Comic sans MS;
 - II. font of size: 16.

(1 mark)

- (v) Set the line spacing height in the document to 1.5. (1 mark)
- (vi) Save the changes in the document to print out later.

- (1 mark)
- (b) Christina, the company secretary, writes memos to the staff very often. She has requested you to prepare a memo template to be used within the college.

Open a word processing program and create the document template as it appears in Figure 1. Save the document asmemotemplate in the **KNECEXAM** folder to print out later. (3 marks)

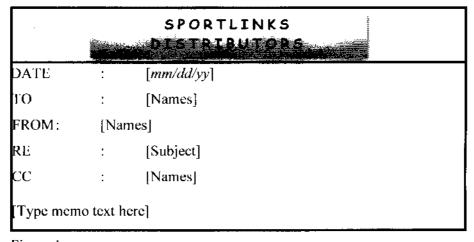


Figure 1

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- (c) The chairperson of sportlinks distributors intends to send letters to committee members informing them of his intended visit to their cities. He has requested you to use the mailmerge facility to prepare the letters.
 - (i) Open a word processing program and create a data source with the following information and save it as *contactdata* in the **KNECEXAM** folder.

(2 marks)

| Title | Name | Company | Address | City | Country | Product |
|-------|-----------------|----------------------------|---------|---------|----------|--------------------------------------|
| Mr | Guy McFae | Victory sports centre | 23451 | Nairobi | Kenya | Camping and adventure gear. |
| Ms | Jekia Neta | Valley sports centre | 89742 | Dodoma | Tanzania | Camping gear |
| Mr | James Andaku | Worldwide sports centre | 89645 | Kampala | Uganda | Outdoor cooking gear |

(ii) Type the letter as it appears below and save it as maindoc in the KNECEXAMfolder.

(2 marks)

SPORTLINK DISTRIBUTOR P.O BOX 67453-00200 NAIROBI

| 1 | ` | | | | |
|-----|---|----|----|---|--|
| - 1 | , | (' | 21 | r | |

<<Title>><<Name>

<<Company>>

<<Address>>

<<City>>

<<Country>>

I kindly inform you that we will be coming toyour city << city>> next month and we would like to show you our new << Product >>.

Yours faithfully,

Daniell,

Chairman.

- (iii) Merge the data source created in c (i) to the maindoc document created in (ii). (2 marks)
- (iv) Save the merged document as *letter* in the **KNECEXAM** folder, to print out later, the following:

main doe;

II. letter. (1 mark)

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TASK 2

Figure 2 shows a Spreadsheetextract of the daily sales of Superior Stationery Limited. Use it to answer the questions that follow.

(a) (i) Open a spreadsheetprogram and key in the data in sheet 1 as it appears. Savethe workbook as Statited in the KNECEXAM folder. (2½ marks)

| D16486 | a in the KIVEA | | ioiuci. | | Management of the second | | | | 1 |
|--------|---------------------------------|----------|----------------|---|--------------------------|---------|----------------|---------------|---------|
| | Α | В | C | D | E. | # | G | H | , A. |
| 1 | Items | Quantity | | | Price per | ~ | Total sales | New prices | Remarks |
| | | | item in Ksh | | Item in Ksh | | | | |
| 1 | PVC Spring Files | 445 | 100 | | 120 | 138 | , | | |
| | Hardcover Notebooks | 330 | 48 | | 62 | 121 | | | |
| 4 | Clipboards | 198 | 70 | | 85 | 120 | | | |
| 5 | Reams of Photocopy Papers | 375 | 550 | | 580 | 166 | | | |
| 6 | 200pg Exercise Book | 466 | 28 | | 40 | 140 | | | |
| 7 | Geometrical Sets | 126 | 185 | | 225 | 100 | | | _ |
| 8 | Totals | | | | | | | \perp | 1 |
| 10 | | .06 | | | | | | | |

Figure 2

- (ii) 1. Insert a row above Row 1. (½ mark)
 - II. merge the cells A1:II. (½ mark)
 - III. Insert the title SUPERIOR STATIONERY LIMITED and centre it in the row created in I. (½ mark)
 - IV Format the title to:
 - Font : Comic Sans Ms
- Size : 14 (1 mark)
- (b) Using a function and cell references only, calculate the total cost for each item. (2½ mark)
 - (ii) Set the font colour for *total cost* column to *grey*. (½ mark)
- (c) (i) Using a formula and cell references only, calculate the total sales for each of the quantities sold. (2½ mark)
 - (ii) Apply the text wrap feature on the range $\Delta 2:\Delta 7$. (1 mark)
 - (iii) Apply the Ksh currency format to all the cells showing amounts. (1 mark)
- (d) (i) Insert an embedded 3D clustered column chart showing Total sales and Total cost. (1 mark)
 - (ii) Copy the chart created in (i) to sheet 2 as and rename it as dailychart. (½ mark)
- (e) Suppose the price of the items in the company went up by 6%:
 - (i) Use the absolute cell referencing and the value in cell B10 to determine the new prices of each item. (2 marks)
 - (ii) Format the new prices to two decimal places. (½ mark)

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easytvet.com

(f) The management recommends that when the stock falls below 150, a remark of reorder be assigned. If the stock exceeds 400, a remark of excess is assigned otherwise a remark of ideal is assigned.

(i) Copy the content in Sheet 1 to Sheet 3.

(1/2 mark)

(ii) Using an appropriate function, determine the remark for each item.

(1½ mark)

(iii) Rename sheet 3 as stockposition.

(1/2 mark)

(g) Printout later:

I. Sheet 1;

II. dailychart;

III. stockposition.

(1 mark)

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TASK 3

Navok hospital is a recently established mission hospital offering consultation and pharmaceutical services. The hospital administration has requested you to assist in developing a database to store their records.

- (a) Open a database program and create a database named *navok* and save it in the **KNECEXAM** folder. (½ mark)
- (b) Create the following tables for the database created in (a) and include an appropriate **primary key** for each table. (8 marks)

Doctors Data

| Field Name | Data Type | Field Size |
|------------------|-----------|------------|
| DoctorID | Text | 15 |
| DoctorName | Text | 25 |
| DoctorSpeciality | Text | 50 |

Patient Data

| Field Name | Data Type | Field Size |
|---------------|-----------|------------|
| PatientlD | Text | 15 |
| PatientName | Text | 25 |
| PatientAge | Number | Integer |
| PatientGender | Text | 10 |

Drug Data

| Field Name | Data Type | Field Size | Properties |
|------------|-----------|------------|---------------------|
| DrugID | Text | 15 | |
| DrugName | Text | 50 | |
| Packaging | Text | 50 | |
| Price | Text | 10 | Default Value-"ksh" |
| Quantity | Number | Integer | |

Patient Visitation

| Field Name | Data Type | Field Size | Properties |
|----------------|-----------|------------|--|
| VisitationDate | Date | | |
| PatientID | Text | 15 | |
| PatientName | Text | 25 | Use the lookup wizard to get the data from patient details table |
| DoctorID | Text | 15 | Use the lookup wizard to get the data from doctor details table |
| DrugID | Text | 15 | |
| Cost | Text | 10 | Default Value = "ksh" |
| NextVisitation | Date | | |

(c) (i) Create appropriate relationships among the tables.

(2 marks)

- (ii) For each of the tables, create a data entry form named *DoctorData, PatientData, DrugData and PatientVisitation* respectively. (2 marks)
 - (iii) Using the forms created in (ii), enter the following data into the respective tables. (4 marks)

Doctors Details

| DoctorID | DoctorName | Doctor Specialty |
|----------|------------|------------------|
| GNT/023 | Dr. Marvin | Gynecologist |
| HPR/411 | Dr. Bora | Physician |
| RMT/175 | Dr. Huri | Dentist |
| PST/223 | Dr. Paul | Surgeon |

Patient's Details

| PatientID | PatientName | PatientAge | Patient Gender |
|-----------|--------------|------------|----------------|
| GTP/101 | James David | 32 | М |
| GTP/103 | Peter Almond | 36 | M |
| GTP/105 | Joy Frida | 25 | F |
| GTP/107 | Leslie Magut | 43 | F |

Drug Details

| DruglD | DrugName | Packaging | Price | Quantity |
|-----------|--------------------|------------|-------|----------|
| 1013/2012 | Penicillin | Tablets | 450 | 200 |
| 1134/2012 | Mouthwash | Bottles | 700 | 50 |
| 1234/2012 | Amoxil Tabs | Tablets | 100 | 156 |
| 1367/2012 | Ventolin | Cannisters | 234 | 73 |
| 1369/2012 | Morphine | Tablets | 1000 | 346 |
| 1135/2012 | Folic Acid Tabs | Tablets | 400 | 98 |
| 1009/2012 | Nasal Drops | Bottles | 980 | 57 |
| 1238/2012 | Paracetamol | Tablets | 25 | 558 |

PatientVisitation

| WILL TABLESTON | | | | | | | |
|----------------|-----------|--------------|----------|-----------|------|----------------|--|
| Date | PatientID | PatientName | DoctorID | DruglD | Cost | NextVisitation | |
| 01/11/2012 | GTP/103 | Peter Almond | HPR/411 | 1009/2012 | 965 | 01/01/2013 | |
| 15/12/2012 | GTP/105 | Joy Frida | RMT/175 | 1234/2012 | 1205 | 15/01/2013 | |
| 21/12/2012 | GTP/101 | James David | HPR/411 | 1367/2012 | 1060 | 10/02/2013 | |
| 16/01/2013 | GTP/107 | Leslie Magut | GNT/023 | 1013/201 | 1375 | 15/02/2013 | |

- (d) (i) Create a query named PVisitationQuery to display: PatientID, PatientName, drugname and the DoctorID. (1 mark)
 - (ii) Create a query named DrugQuery to display Drugname, cost and quantity. (1 mark)
- (e) Create a report named *drugreport* to display, *drugname*, and *price*. (1mark)
- (f) Print out later;
 - (i) PatientVisitationQuery;
 - (ii) DrugQuery;
 - (iii) Patient Report,

(½ mark)

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TASK 4

- (a) Hudson the marketing manager of Urembo cosmetics intends to use a presentation program during a workshop. He has requested you to assist him prepare the presentation slides as shown in Table 1.
 - (i) Open a presentation program and create the slides. Use an appropriate slide layout for each slide. (9 marks)

| Slide | Slide content | | | | | | | |
|-------|---|------------------|--------------------|--|--|--|--|--|
| 1 | MARKETING WORKSHOP | | | | | | | |
| 2 | W | jectives | | | | | | |
| | At the end of the workshop: • Provide knowledge and skills needed in marketing | | | | | | | |
| | | | | | | | | |
| | ◆ Practice effective selling skills | | | | | | | |
| | Build a plan for you to make a successful sales call | | | | | | | |
| 3 | | Types of selling | | | | | | |
| | Traditonal | | Persuasive | | | | | |
| | Deal focus | Strateg | gy focus | | | | | |
| | Inflexible | | and long term | | | | | |
| | "what you need is" | "what | "what do you need" | | | | | |
| | Manipulative | Motiva | Motivational | | | | | |
| 4 | Presentation tools | | | | | | | |
| | Materials | Computer | Presenter | | | | | |
| | | | | | | | | |
| 5 | Persuasive selling process | | | | | | | |
| 6 | Planning and preparation | | | | | | | |
| | Before making a call | | | | | | | |
| | Formulating Smart objective | | | | | | | |
| | > Preparing a schedule | | | | | | | |
| | > Preparing an open questions list | | | | | | | |
| | Preparing the presentation | | | | | | | |

| 8 | <u>Evaluation</u> | | | | |
|---|-----------------------|--|--|--|--|
| | vi. Objectives | | | | |
| | v. Contacts name | | | | |
| | iv. Appearance | | | | |
| ĺ | iii. Samples | | | | |
| | ii. Agenda | | | | |
| | i. Check meeting time | | | | |
| 7 | Just before the call | | | | |

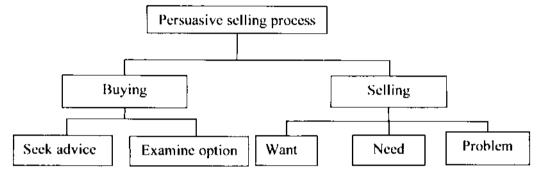
Table I

(ii) Save the presentation as workshop in the KNECEXAM folder.

(1 mark)

(b) Create the following diagram in slide 5 to show the persuasive selling process.

(4 marks)



- (c) Insert the following to all slides:
 - (i) Footer : "Marketing Workshop";
 - (ii) slide number.

(1 mark)

- (d) Apply the following transition properties to all slides:
 - (i) transition : Wide;
 - (ii) speed : slow.

(1 mark)

(e) (i) After the workshop the manager evaluated his audience on different skills learnt and the results are shown in Table 2. Insert the table inslide 8. (2 marks)

| Evaluation | | | | | | | | |
|------------|----------------------|--------------------------------|---------------------|-----------------------|-------|--|--|--|
| | Setting objective | Planning and preparation | Presentation skills | Close and order | Total | | | |
| Group 1 | 45 | 43 | 46 | 42 | | | | |
| Group 2 | 48 | 42 | 45 | 43 | | | | |
| Circups 3 | 40 | 44 | 45 | 43 | | | | |
| Group 4 | 42 | 45 | 46 | 41 | | | | |

Table 2

- (ii) Save the changes to print out later the hand-outs with the following features;
 - 4 slides per page.
 - Landscape page orientation

(2 marks)

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