

DIGITAL LITERACY

UNIT CODE: BUS/CU/HRM

/BC/03/5/A

Relationship to Occupational Standards

This unit addresses the Unit of Competency:
Demonstrate Digital Literacy

Duration of Unit: 45 hours

Unit Description

This unit describes competencies required to use a computer and other digital devices for the purposes of communication, work performance and management at the workplace.

Summary of Learning Outcomes

1. Identify computer software and hardware
2. Apply security measures to data, hardware, software in automated environment
3. Apply computer software in solving tasks
4. Apply internet and email knowledge in communication at workplace
5. Apply desktop publishing in official assignments
6. Prepare presentation packages

Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
1. Identify computer hardware and software	<ul style="list-style-type: none"> • Concepts of ICT • Functions of ICT • History of computers • Components of a computer • Classification of computers 	<ul style="list-style-type: none"> • Written tests • Oral presentation • Observation
2. Apply security measures to data, hardware and software	<ul style="list-style-type: none"> • Data security and control • Security threats and control measures • Types of computer crimes • Detection and protection against computer crimes • Laws governing protection of ICT 	<ul style="list-style-type: none"> • Written tests • Oral presentation • Observation • Project
3. Apply computer software in solving tasks	<ul style="list-style-type: none"> • Operating system • Word processing • Spread sheets • Data base design and manipulation • Data manipulation, storage and 	<ul style="list-style-type: none"> • Oral questioning • Observation • Project

Learning Outcome	Content	Suggested Assessment Methods
	retrieval	
4. Apply internet and email knowledge in communication at workplace	<ul style="list-style-type: none"> • Computer networks • Network configurations • Uses of internet • Electronic mail (e-mail) concept 	<ul style="list-style-type: none"> • Oral questioning • Observation • Oral presentation • Written report
5. Apply desktop publishing in official assignments	<ul style="list-style-type: none"> • Concept of desktop publishing • Opening publication window • Identifying different tools and tool bars • Determining page layout • Opening, saving and closing files • Drawing various shapes using Desktop Publishing(DTP) • Using colour pellets to enhance 	<ul style="list-style-type: none"> • Oral questioning • Observation • Oral presentation • Written report • Project

Learning Outcome	Content	Suggested Assessment Methods
	a document <ul style="list-style-type: none"> • Inserting text frames • Importing and exporting text • Object linking and embedding • Designing of various publications • Printing of various publications 	
6.Prepare presentation packages	<ul style="list-style-type: none"> • Types of presentation packages • Procedure of creating slides • Formatting slides • Presentation of slides • Procedure for editing objects 	<ul style="list-style-type: none"> • Oral questioning • Observation • Oral presentation • Written report • Project

Suggested Delivery Methods

- Instructor led facilitation of theory
- Demonstration by trainer
- Practical work by trainee
- Viewing of related videos

- Project
- Group discussions

Recommended Resources

- Desk top computers
- Laptop computers
- Other digital devices
- Printers
- Storage devices
- Internet access
- Computer software

easytvvet.com